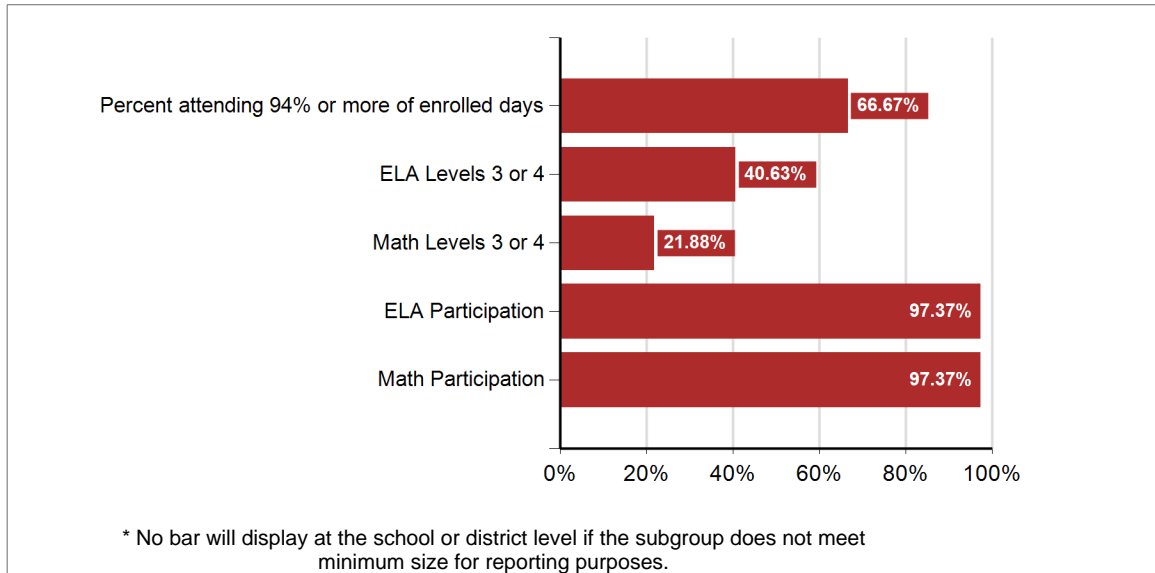


**Colome Consolidated 59-3 | Colome Jr. High - 03**




**School Classification:** Focus

**Title I Designation:** Schoolwide

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
	<b>38.33</b>
38.33 out of possible 100.00	
<b>Attendance</b>	
	<b>66.65%</b>
13.33 out of possible 20.00	
<b>Student Achievement</b>	
	<b>31.25%</b>
25.00 out of possible 80.00	

Colome Consolidated 59-3 | Colome Jr. High - 03

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	16
Percent of Classes taught by Highly Qualified Teachers	93.75%
Percent of Classes not taught by Highly Qualified Teachers	6.25%

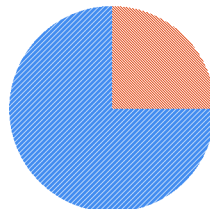
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	3.33
Average Years of Experience	15
Percent with Advanced Degrees	25.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

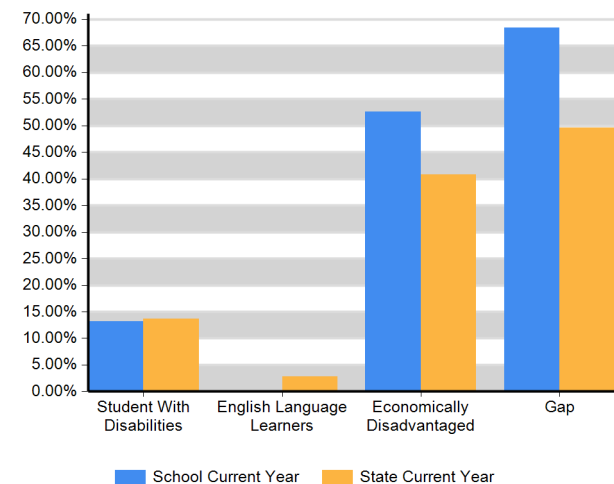
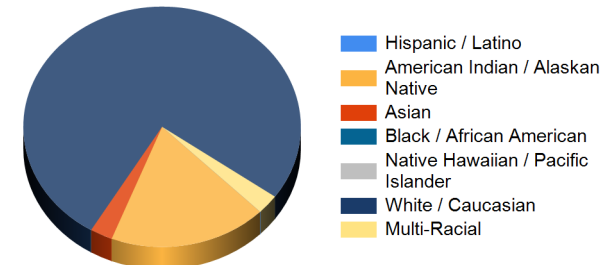
Degrees Earned for Instructional Staff

Bachelors - 75.00%
Doctorate - 0.00%
Masters - 25.00%
Specialist - 0.00%



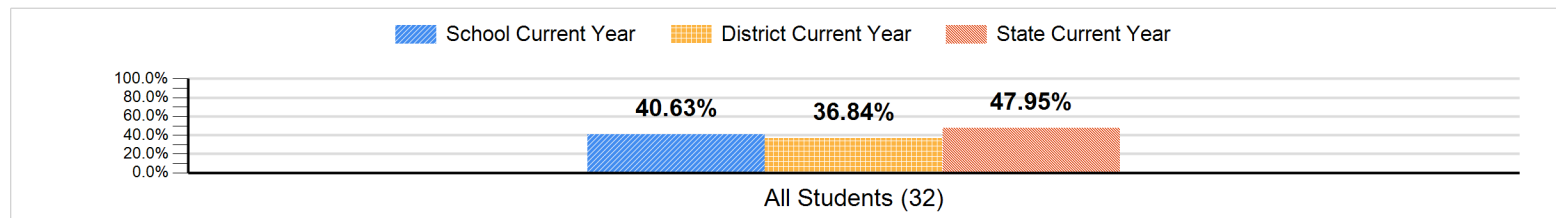
Student Population

Race/Ethnicity  
Percent of Tested Population



**Colome Consolidated 59-3 | Colome Jr. High - 03**

**Student Achievement: ELA Level 3 and Level 4 Rate**



**Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix**

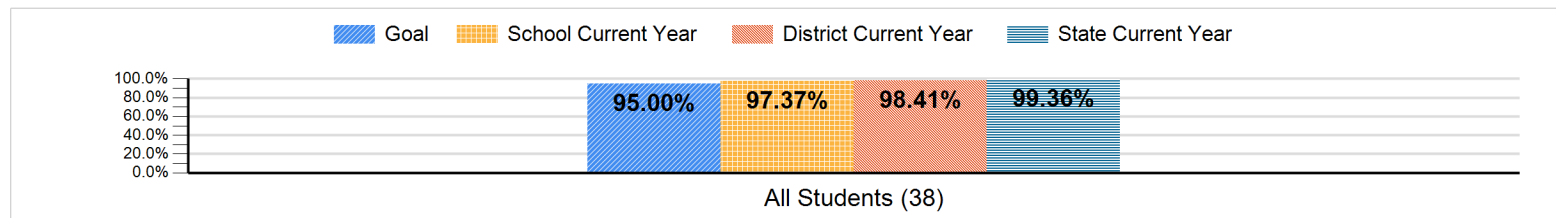
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	32	40.63	36.84	47.95
Hispanic / Latino	*			35.26
American Indian / Alaskan Native	*		20.00	19.71
Asian	*			43.10
Black / African American	*			30.23
Native Hawaiian / Pacific Islander	*			50.00
White / Caucasian	25	40.00	41.86	53.68
Multi-Racial	*			43.54
Student With Disabilities	*			11.08
English Language Learners	*			5.71
Economically Disadvantaged	18	38.89	37.04	31.43
Female	18	55.56	53.33	55.34
Male	14	21.43	18.52	40.89
Migrant	*			8.26
Gap	22	36.36	29.73	30.66
Non-Gap	10	50.00	50.00	63.93

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Colome Consolidated 59-3 | Colome Jr. High - 03**

**Student Achievement: ELA Participation Rate**



**Student Achievement: ELA Participation Rate - Data Matrix**

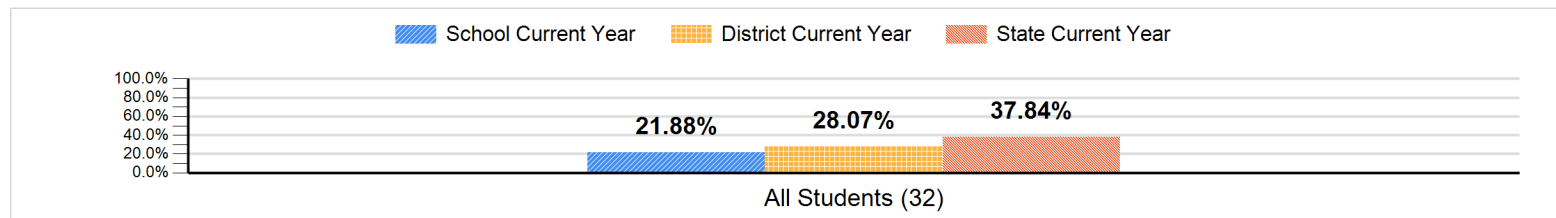
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	38	95.00	97.37	98.41	99.36
Hispanic / Latino	*				98.63
American Indian / Alaskan Native	*			100.00	98.82
Asian	*				97.61
Black / African American	*				98.71
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	29	95.00	96.55	97.87	99.54
Multi-Racial	*				99.69
Student With Disabilities	*				98.84
English Language Learners	*				96.02
Economically Disadvantaged	20	95.00	100.00	100.00	99.20
Female	23	95.00	100.00	100.00	99.39
Male	15	95.00	93.33	96.43	99.33
Migrant	*				97.66
Gap	26	95.00	96.15	97.56	99.09
Non-Gap	12	95.00	100.00	100.00	99.62

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Colome Consolidated 59-3 | Colome Jr. High - 03**

**Student Achievement: Math Level 3 and Level 4 Rate**



**Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix**

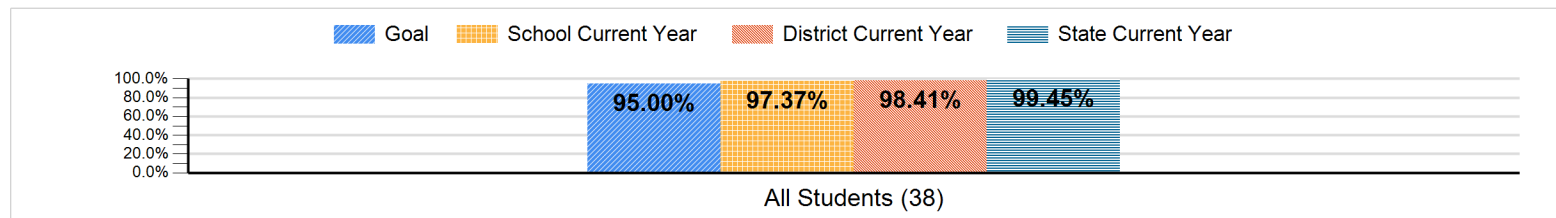
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	32	21.88	28.07	37.84
Hispanic / Latino	*			22.07
American Indian / Alaskan Native	*		0.00	9.89
Asian	*			39.87
Black / African American	*			18.84
Native Hawaiian / Pacific Islander	*			40.91
White / Caucasian	25	24.00	30.23	43.68
Multi-Racial	*			30.77
Student With Disabilities	*			7.97
English Language Learners	*			6.13
Economically Disadvantaged	18	16.67	33.33	21.33
Female	18	27.78	33.33	38.25
Male	14	14.29	22.22	37.46
Migrant	*			4.92
Gap	22	13.64	27.03	21.01
Non-Gap	10	40.00	30.00	53.45

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Colome Consolidated 59-3 | Colome Jr. High - 03**

**Student Achievement: Math Participation Rate**



**Student Achievement: Math Participation Rate - Data Matrix**

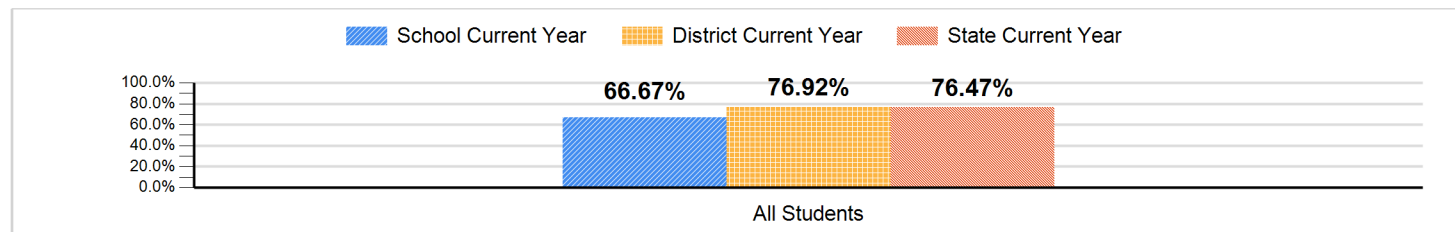
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	38	95.00	97.37	98.41	99.45
Hispanic / Latino	*				99.27
American Indian / Alaskan Native	*			100.00	98.82
Asian	*				99.40
Black / African American	*				99.48
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	29	95.00	96.55	97.87	99.56
Multi-Racial	*				99.69
Student With Disabilities	*				98.89
English Language Learners	*				98.88
Economically Disadvantaged	20	95.00	100.00	100.00	99.38
Female	23	95.00	100.00	100.00	99.49
Male	15	95.00	93.33	96.43	99.42
Migrant	*				100.00
Gap	26	95.00	96.15	97.56	99.28
Non-Gap	12	95.00	100.00	100.00	99.62

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Colome Consolidated 59-3 | Colome Jr. High - 03

Attendance



Attendance: Data Matrix

Subgroup	School Current Year Percent attending 94% or more of enrolled days	District Current Year Percent attending 94% or more of enrolled days	State Current Year Percent attending 94% or more of enrolled days
All Students	66.67	76.92	76.47
Hispanic / Latino	*	*	68.91
American Indian / Alaskan Native	*	*	51.98
Asian	*	*	91.13
Black / African American	*	*	80.28
Native Hawaiian / Pacific Islander	*	*	85.71
White / Caucasian	66.67	79.59	81.07
Multi-Racial	*	*	69.92
Student With Disabilities	*	*	69.62
English Language Learners	*	*	77.07
Economically Disadvantaged	60.00	73.33	65.09
Female	65.22	74.29	76.39
Male	68.75	80.00	76.54
Migrant	*	*	90.45
Gap	61.54	71.43	67.64
Non-Gap	76.92	86.96	85.86

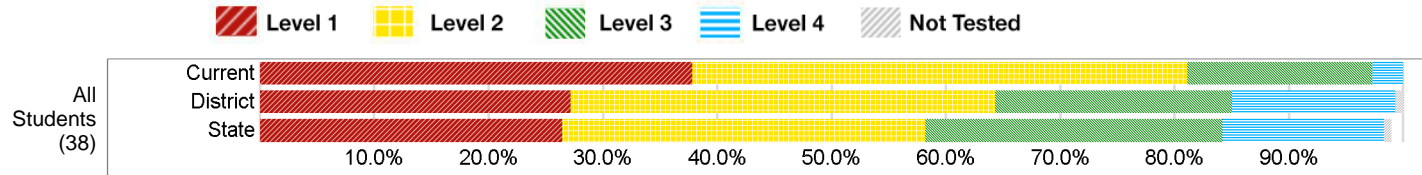
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Colome Consolidated 59-3 | Colome Jr. High - 03

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	38	37.84	43.24	16.22	2.70	2.63	27.14	37.14	20.71	14.29	1.41	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						55.56	40.74	0.00	3.70	0.00	55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	29	25.00	53.57	17.86	3.57	3.45	19.63	38.32	23.36	17.76	1.83	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	*						56.25	18.75	12.50	6.25	5.88	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	20	40.00	45.00	15.00	0.00	0.00	25.00	37.50	25.00	11.11	0.00	40.34	32.77	18.04	6.33	0.70
Female	23	47.83	30.43	17.39	4.35	0.00	35.14	28.38	21.62	14.86	0.00	25.74	33.03	26.54	13.39	0.62
Male	15	21.43	64.29	14.29	0.00	6.67	18.18	46.97	19.70	13.64	2.94	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	26	44.00	44.00	12.00	0.00	3.85	31.52	35.87	21.74	9.78	1.08	40.27	32.04	17.83	6.63	0.77
Non-Gap	12	25.00	41.67	25.00	8.33	0.00	18.75	39.58	18.75	22.92	2.04	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

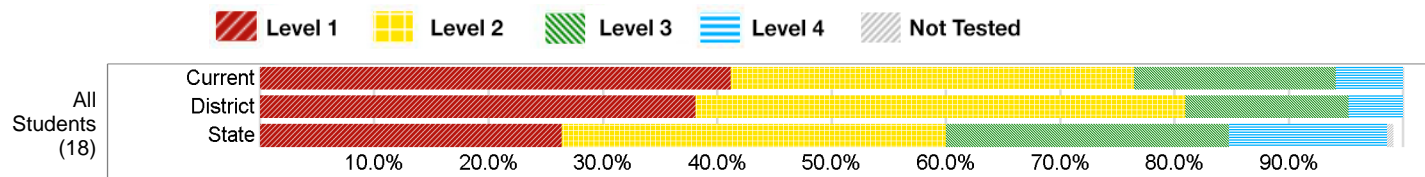
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.



**Colome Consolidated 59-3 | Colome Jr. High - 03**

**All Assessed: Math Grade 07**



**All Assessed: Math Grade 07 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	18	41.18	35.29	17.65	5.88	5.56	38.10	42.86	14.29	4.76	4.55	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*											40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*											55.85	31.34	8.03	1.96	1.26
Asian	*											42.07	20.12	18.90	17.68	1.20
Black / African American	*											50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	15	28.57	42.86	21.43	7.14	6.67	29.41	47.06	17.65	5.88	5.56	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*											34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*											62.33	19.43	6.58	1.82	1.48
English Language Learners	*											73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	*											42.69	34.88	15.33	5.40	0.73
Female	13	46.15	30.77	15.38	7.69	0.00	46.67	33.33	13.33	6.67	0.00	26.22	34.61	24.36	13.78	0.53
Male	*											26.54	32.65	25.12	13.90	0.61
Migrant	*											72.34	17.02	6.38	0.00	0.00
Gap	11	40.00	40.00	20.00	0.00	9.09	36.36	45.45	18.18	0.00	8.33	42.42	34.02	15.22	5.56	0.85
Non-Gap	*						40.00	40.00	10.00	10.00	0.00	11.21	33.22	33.77	21.68	0.30

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

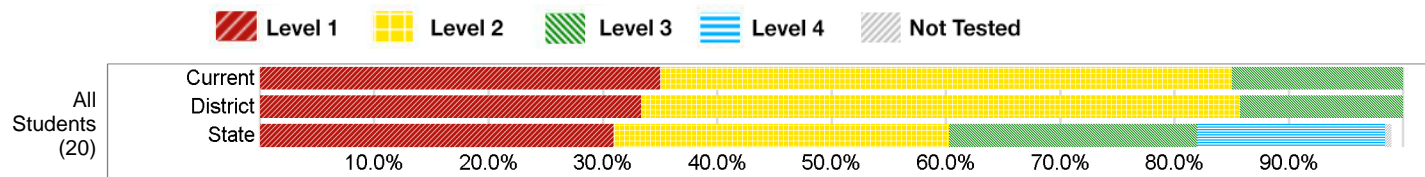
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Colome Consolidated 59-3 | Colome Jr. High - 03**

**All Assessed: Math Grade 08**



**All Assessed: Math Grade 08 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	20	35.00	50.00	15.00	0.00	0.00	33.33	52.38	14.29	0.00	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*											41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*											61.85	25.04	7.93	3.03	1.32
Asian	*											30.30	21.21	20.61	26.67	0.60
Black / African American	*											50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*											40.00	40.00	10.00	10.00	0.00
White / Caucasian	14	21.43	64.29	14.29	0.00	0.00	21.43	64.29	14.29	0.00	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*											34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*											67.57	14.83	3.79	2.11	0.92
English Language Learners	*											76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	11	45.45	45.45	9.09	0.00	0.00	45.45	45.45	9.09	0.00	0.00	46.23	30.04	14.55	6.91	0.56
Female	10	50.00	30.00	20.00	0.00	0.00	50.00	30.00	20.00	0.00	0.00	28.45	30.79	22.96	16.53	0.52
Male	10	20.00	70.00	10.00	0.00	0.00	18.18	72.73	9.09	0.00	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*											70.59	17.65	5.88	2.94	0.00
Gap	15	46.67	46.67	6.67	0.00	0.00	43.75	50.00	6.25	0.00	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	*											15.37	30.17	29.20	25.13	0.41

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

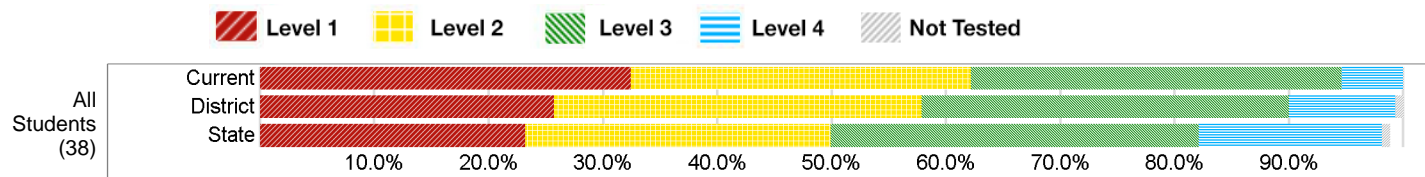
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Colome Consolidated 59-3 | Colome Jr. High - 03**

**All Assessed: ELA All Grades**



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	38	32.43	29.73	32.43	5.41	2.63	25.71	32.14	32.14	9.29	1.41	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						44.44	33.33	22.22	0.00	0.00	50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	29	25.00	35.71	32.14	7.14	3.45	21.50	30.84	34.58	12.15	1.83	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	*						56.25	31.25	6.25	0.00	5.88	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	20	40.00	25.00	35.00	0.00	0.00	27.78	30.56	31.94	8.33	0.00	36.33	28.89	24.04	7.81	0.84
Female	23	21.74	30.43	39.13	8.70	0.00	21.62	32.43	32.43	13.51	0.00	18.54	25.35	35.29	19.34	0.68
Male	15	50.00	28.57	21.43	0.00	6.67	30.30	31.82	31.82	4.55	2.94	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	26	44.00	24.00	32.00	0.00	3.85	31.52	32.61	28.26	6.52	1.08	36.44	28.67	23.44	7.86	0.91
Non-Gap	12	8.33	41.67	33.33	16.67	0.00	14.58	31.25	39.58	14.58	2.04	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

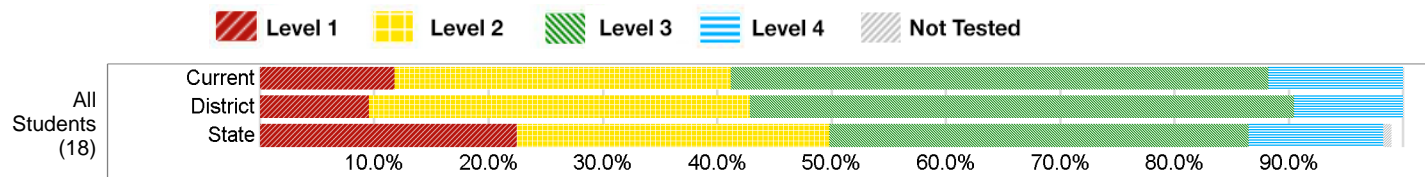
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Colome Consolidated 59-3 | Colome Jr. High - 03**

**All Assessed: ELA Grade 07**



**All Assessed: ELA Grade 07 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	18	11.76	29.41	47.06	11.76	5.56	9.52	33.33	47.62	9.52	4.55	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*											32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*											49.15	28.21	18.29	1.71	1.35
Asian	*											31.68	25.47	23.60	13.04	3.01
Black / African American	*											34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*															
White / Caucasian	15	7.14	35.71	42.86	14.29	6.67	5.88	35.29	47.06	11.76	5.56	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*											30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*											58.24	20.84	9.83	1.35	1.41
English Language Learners	*											61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	*											36.95	30.28	25.50	4.91	0.94
Female	13	7.69	38.46	38.46	15.38	0.00	6.67	40.00	40.00	13.33	0.00	18.07	24.86	40.81	14.86	0.64
Male	*											26.71	29.69	32.69	8.83	0.73
Migrant	*											57.78	20.00	6.67	0.00	4.26
Gap	11	20.00	20.00	60.00	0.00	9.09	18.18	27.27	54.55	0.00	8.33	37.03	29.48	25.21	4.92	1.07
Non-Gap	*						0.00	40.00	40.00	20.00	0.00	8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

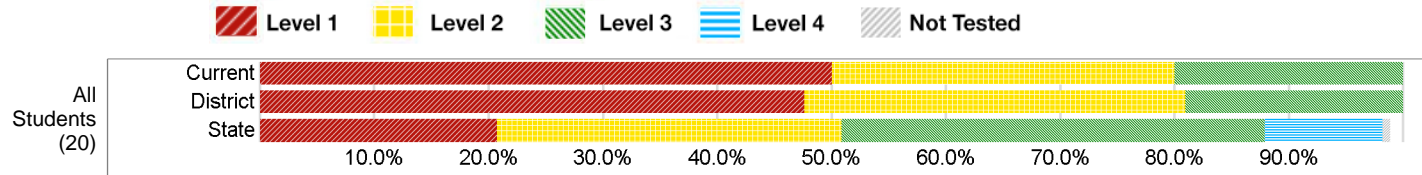
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Colome Consolidated 59-3 | Colome Jr. High - 03

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	20	50.00	30.00	20.00	0.00	0.00	47.62	33.33	19.05	0.00	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*											25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*											42.25	34.05	19.16	2.32	1.32
Asian	*											28.22	22.70	33.13	12.88	1.81
Black / African American	*											32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*											40.00	10.00	40.00	10.00	0.00
White / Caucasian	14	42.86	35.71	21.43	0.00	0.00	42.86	35.71	21.43	0.00	0.00	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*											21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*											57.01	22.97	7.77	0.59	1.17
English Language Learners	*											59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	11	54.55	27.27	18.18	0.00	0.00	54.55	27.27	18.18	0.00	0.00	32.05	33.54	27.56	4.03	0.78
Female	10	40.00	20.00	40.00	0.00	0.00	40.00	20.00	40.00	0.00	0.00	14.42	28.86	42.03	13.15	0.68
Male	10	60.00	40.00	0.00	0.00	0.00	54.55	45.45	0.00	0.00	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*											67.65	14.71	11.76	0.00	0.00
Gap	15	60.00	26.67	13.33	0.00	0.00	56.25	31.25	12.50	0.00	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	*											8.80	27.58	47.25	16.26	0.41

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

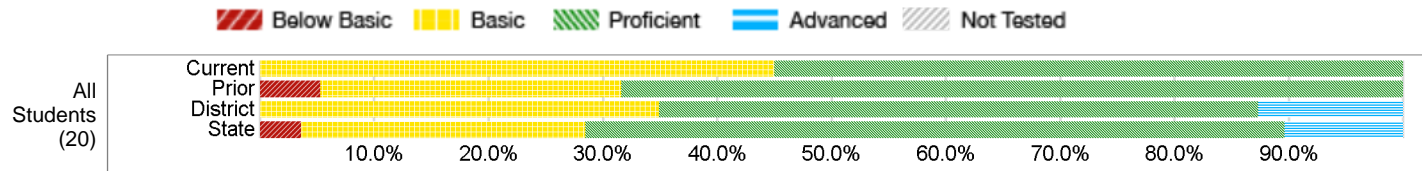
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Colome Consolidated 59-3 | Colome Jr. High - 03

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	20	0.00	45.00	55.00	0.00	0.00	5.26	26.32	68.42	0.00	0.00	0.00	34.92	52.38	12.70	1.56	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											0.00	45.45	54.55	0.00	0.00	11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	14	0.00	35.71	64.29	0.00	0.00	5.88	29.41	64.71	0.00	0.00	0.00	33.33	50.00	16.67	2.04	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*																11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	11	0.00	45.45	54.55	0.00	0.00						0.00	35.29	50.00	14.71	0.00	6.93	35.84	51.87	5.35	2.01
Female	10	0.00	40.00	60.00	0.00	0.00						0.00	35.48	58.06	6.45	0.00	3.46	26.31	62.61	7.63	1.31
Male	10	0.00	50.00	50.00	0.00	0.00	8.33	33.33	58.33	0.00	0.00	0.00	34.38	46.88	18.75	3.03	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	15	0.00	53.33	46.67	0.00	0.00	0.00	41.67	58.33	0.00	0.00	0.00	40.91	47.73	11.36	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	*											0.00	21.05	63.16	15.79	5.00	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

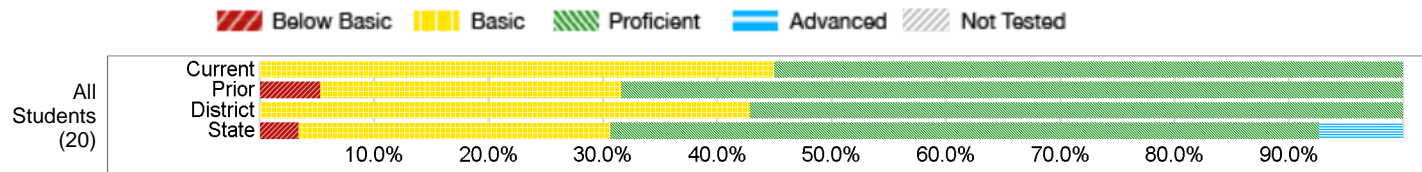
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.



Colome Consolidated 59-3 | Colome Jr. High - 03

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	20	0.00	45.00	55.00	0.00	0.00	5.26	26.32	68.42	0.00	0.00	0.00	42.86	57.14	0.00	0.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*																5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*																10.32	53.05	35.37	1.26	2.02
Asian	*																12.20	28.66	50.61	8.54	1.20
Black / African American	*																11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*																20.00	20.00	50.00	10.00	0.00
White / Caucasian	14	0.00	35.71	64.29	0.00	0.00	5.88	29.41	64.71	0.00	0.00	0.00	35.71	64.29	0.00	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*																3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*																12.27	52.88	31.81	3.05	1.34
English Language Learners	*																22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	11	0.00	45.45	54.55	0.00	0.00						0.00	45.45	54.55	0.00	0.00	6.23	39.22	51.14	3.40	1.40
Female	10	0.00	40.00	60.00	0.00	0.00						0.00	40.00	60.00	0.00	0.00	3.19	28.20	62.84	5.77	0.81
Male	10	0.00	50.00	50.00	0.00	0.00	8.33	33.33	58.33	0.00	0.00	0.00	45.45	54.55	0.00	0.00	3.54	26.34	61.22	8.89	1.03
Migrant	*																44.12	41.18	11.76	2.94	0.00
Gap	15	0.00	53.33	46.67	0.00	0.00	0.00	41.67	58.33	0.00	0.00	0.00	50.00	50.00	0.00	0.00	6.55	39.91	50.19	3.35	1.40
Non-Gap	*																0.43	15.50	72.96	11.10	0.47

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.